

Identifying Space Alumni Pathways

IEE - 016

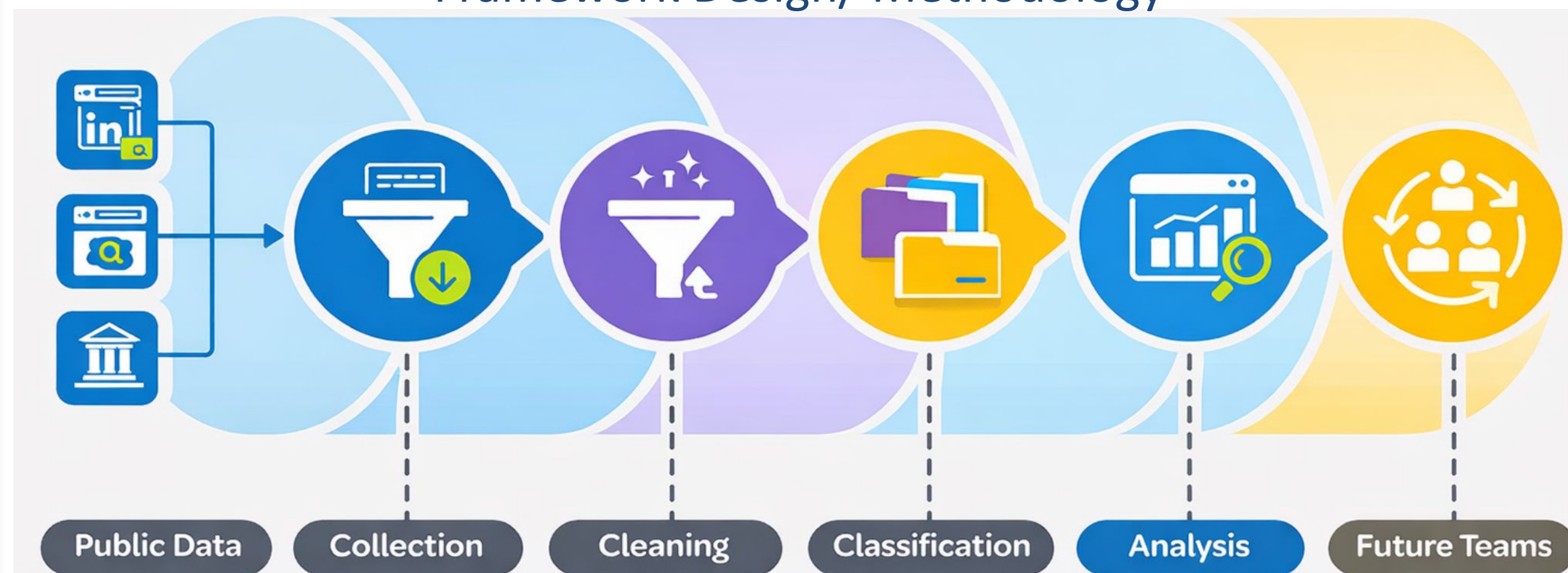
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Sponsor: NASA Psyche Mission (Dr. Cassie Bowman)

About Our Project

The main goal of our project is to develop a framework in which ASU can track the outcomes of its SES 494: Space Business and Entrepreneurs class alumni.

The framework will enable better monitoring and evaluation of the class's impact on students' careers, industry placement, and entrepreneurial pursuits.

Framework Design/ Methodology



Project Requirements

1. Problem: Limited structured visibility into alumni career pathways over time.
2. Objective: Develop a repeatable implementation plan for tracking and evaluating alumni pathways through research and benchmarking of similar courses.
3. Goal: Enable long-term program evaluation and support continuous improvement of the SBE course and Alumni outcomes.

Project Deliverables

- Implementation Plan
- Benchmarking Research
- Alumni Tracking Framework
 - Database Structure (Excel)
 - Survey Design (Future Use)

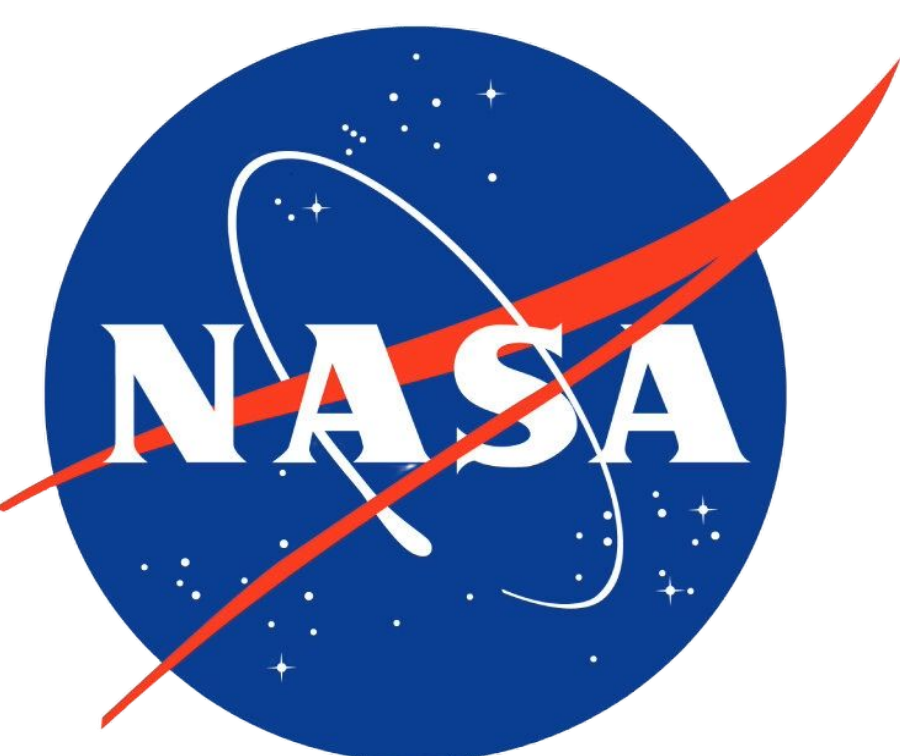
Recommendations

- Enhance career readiness through development workshops
- Strengthen industry engagement within the course
- Increase direct interaction with NASA Psyche Mission professionals
- Improve visibility of internships, careers, and program opportunities
- Incentivize high-performing student teams

Impact

- Establishes a framework for tracking alumni pathways
- Defines alumni outcomes to evaluate course impact.
- Supports long-term tracking of course improvement.
- Aligns with objective of identifying alumni pathways.
- Implementation of plan in future semesters

This work was created in partial fulfillment of Arizona State University Capstone Course "IEE 486". The work is a result of the Psyche Student Collaborations component of NASA's Psyche Mission (<https://psyche.ssl.berkeley.edu>). "Psyche: A Journey to a Metal World" [Contract number NNM16AA09C] is part of the NASA Discovery Program mission to solar system targets. Trade names and trademarks of ASU and NASA are used in this work for identification only. Their usage does not constitute an official endorsement, either expressed or implied, by Arizona State University or National Aeronautics and Space Administration. The content is solely the responsibility of the authors and does not necessarily represent the official views of ASU or NASA.



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