

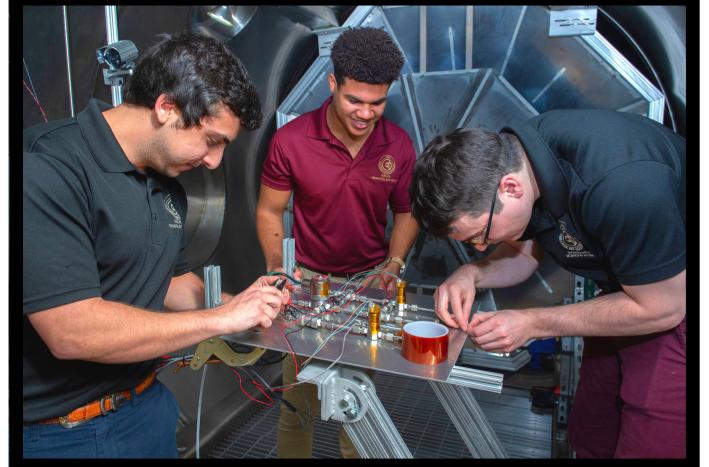
Preparing Students to Work in Diverse Settings and Across Distance: Inter-University, Interdisciplinary Capstone Teams

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NASA's Psyche Mission, led by Arizona State University (ASU), is scheduled to launch in 2022 and arrive at the mostly-metal asteroid, (16) Psyche, in early 2026.

Student Collaborations opportunities include development of interdisciplinary senior capstone projects tied to the mission.





Benefits of Inter-University, Interdisciplinary Teams:

- Students experience being remote from a customer and from team members.
- Students experience teaming with diverse disciplines and using virtual collaboration tools (e.g. Slack, Web-Ex)
- Provides access to non-local, specialized technical mentors (such as those at NASA Centers), professionals who are accustomed to working with remote colleagues.
- Introduces disciplines not offered at a particular institution (for example, engineering management).
- Provides greater fidelity to NASA space missions and other large academic, industry, or government efforts, which involve diverse teams working together at a distance.



250 225 200 175 150 125 100 75

Psyche Capstone Participants (2017-Present)

Jan 2017(selection) Sept 2017 Jan 2018 May 2018 Sept 2018 Jan 2019 May 2019

Dates of Participation

Single **All On-Campus** 9 Teams Discipline **Students** Single All Online 4 1 Team Discipline Students Single On-Campus & 1 Team Discipline **Online Students** Multiple All On-Campus 24 Teams 4 Disciplines **Students** On-Campus & Multiple 4 Teams **Online Students** Disciplines All On-Campus Multiple 1 Team **Students** Disciplines Multiple On-Campus & 2 Teams む **Online Students** Disciplines

| Capstone courses assign teams using different mechanisms and at different times. | |
|---|--|
| Deliverables/ requirements/ timelines vary by capstone | |
| Disciplines have different cultures, norms, work habits | |
| Students have little experience working with other disciplines; may not value their contributions | |
| Course assessments are handled differently, at different times | |
| Peer-assessment across disciplines requires extra coordination | |
| Access to facilities may be restricted to certain disciplines | |
| Student schedules from different majors seldom align | |
| University semester schedules vary. | |
| | |

Challenges

Scheduling meetings is complicated by time

zones

Conclusion and Future Plans:

The relatively minor differences in the challenges faced by inter- vs. single-university interdisciplinary capstone teams suggest that the benefits outweigh the issues.

In the future, the Psyche Capstone Program intends to expand this offering to interested university partners.

"This was a very good experience when it comes to **communication and organization of projects.**"

- Mechanical Engineering student

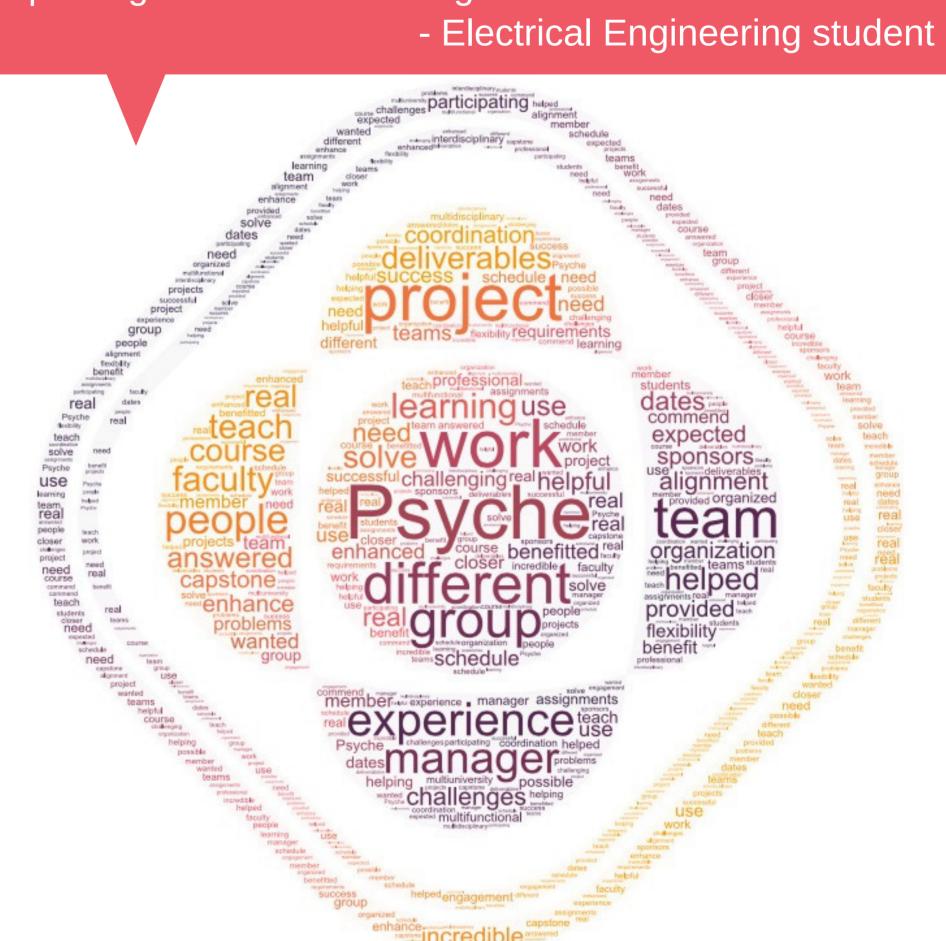
"I learned hugely <u>valuable lessons about</u>
communication, managing remote teams, and leading
<u>virtual projects</u>. These skills will be invaluable wherever I
end up."

- Project Management student

"The main benefit that I obtained from the Psyche capstone project was being able to **gain experience leading a multifunctional team**. I believe that there is only so much that lectures and class work can teach - neither of which can replace the hands-on learning that this project provided."

- Project Management student

"[Our project manager] was incredibly helpful and professional. Starting this project, I never expected to have a project manager as another member of our group, but I could not have been happier to have [him] on board. [He] helped us solve problems or get answers to questions that normally would have had us spinning our wheels for longer than we could afford."





Inter-

University

Single-

University

NASA
SYCHE
MISSION
http://bit.ly/2InCiuU







